



ISLINGTON

Arts & Media School

SCHOOL OF CREATIVITY

Islington Arts & Media School

SEN POLICY 2010-11

Islington Arts and Media School Special Educational Needs department prides itself on identifying and supporting pupils who find school a challenging place. In the SEN department we firmly believe that:

- All children and young people are valued equally and have the right to learn, achieve and participate fully in education regardless of their abilities and behaviour
- All children and young people should be empowered so that their voice is heard and considered in decisions that are made about them.
- All children and young people are entitled to have access to a broad, balanced and relevant curriculum that is differentiated to meet individual learning styles, recognising personal strengths and needs.

A pupil may have a special educational need if they have one or more of the following:

- A physical disability
- A sight, hearing or speech impairment.
- Emotional or behavioural difficulties
- Mental Health concerns
- A Medical impact which acts as a barrier to learning.
- A specific learning difficulty.

IAMS has a comprehensive list of strategies to enable those students who may have learning difficulties leave school with formal qualifications including

- Providing a broad curriculum that suits the needs of all learners.
- Providing in class support.
- Providing counselling
- Mentoring that is tailored to the need of the individual student.
- Literacy and Numeracy 1:1 sessions
- Arsenal Double Club which aims to enhance literacy
- Breakfast club.
- Homework club
- Providing Specialist equipment for pupils with physical disabilities.
- Speech and Language Therapy
- Child and Adolescent Mental Health Services (CAMHS)
- Anger Management workshops.

As we are an Arts and Media School, the SEN Department work in innovative and flexible ways. We liaise closely with all faculties, teachers and pastoral staff to ensure that the needs of all pupils are being met. Most importantly we pride ourselves on the close relationships that we have formed with the parents of the pupils we support, promoting open communication and dialogue.