



## STOP PRESS Read about our Ofsted inspection.....

I have worked for schools within London for over 15 years and experienced so much within that time, but .....I have never seen a school with such an outstanding community of young people, staff and governors who make an incredible difference to each other and to the community at large.

Ofsted came to see for themselves on 22- 23rd of June and I can honestly say they left here totally impressed with Islington Arts & Media School.

These are some of the comments from their report :

**' This is a good school. It has many outstanding features. ...Students achieve well. They attain strong results in a range of subjects....results represent outstanding progress for many individuals and groups. .Teaching is good. There are plenty of examples of outstanding teaching... Students behave well in lessons... engage quickly and purposefully in their learning .. Students take great pride in representing their school in arts, cultural and other events in the school and local community. They show great maturity in exercising the many opportunities to take responsibility and show leadership...Students' spiritual, moral, social and cultural development is outstanding....The curriculum is exceptionally well tailored to meet students' needs and interests... A strong vein of creativity runs through the school's provision....' Parents told Ofsted... 'the school has strong leadership and a very supportive staff.'**



And there was so much more..... you can read the full report by going to the Ofsted website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

It is a pleasure to serve this community as the Headteacher of Islington Arts & Media School, we have a clear mandate for our future; building upon this great success and validation. We will continue to use our 4 cornerstones of **CONFIDENCE, ASPIRATION, RESPECT & REFLECTION** to guide us, as we look forward to a wonderful future.

Every best wish for the summer holiday and we look forward to seeing our students return in September.

**Diana Osagie**

## Give & Gain

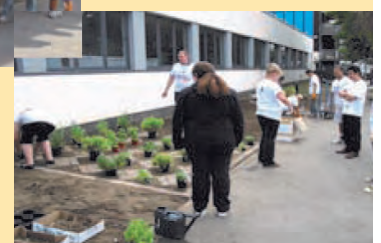
On Friday 24 June IAMS was invaded by adults wearing T shirts and holding spades! Who were they? Where had they come from and what were the spades for? The answer was soon revealed as the

T shirts bore the slogan 'Give & Gain Day' and that says it all really.

Twenty accountants from COLT ( an IT company in the City) had given up their time to transform our courtyard garden into a 'Reading Garden'. This meant sanding the old varnish off our garden tables and benches and re-varnishing them and building a beautiful herb garden behind B Block for our Cooking Club!

'Give & Gain Day' is the UK's only mass day of action dedicated to getting thousands of employee volunteers out into their local communities. None of them had ever done anything like this before and thought it would be a great way to get to know each other and build up their team spirit. Anne-Marie Choong who was the Team Leader said *'Thanks for organising such a fantastic day on Friday. We all had a lot of fun!'*

A couple of Green Team volunteers got stuck in as well and by 3pm we had a patio herb garden with ten different herbs planted. James Browne who leads the Green Team said he was amazed at how his Year 8 Science class enjoyed digging the wildflower garden.



**A. Grey (Community Co - ordinator)**

# Our Youth & Philanthropy Initiative

## Good work!

It all started off with Youth Philanthropy Initiative (YPI), which was won by the team championing the Refugee Therapy Centre.

That led to a series of special events, which included IAMS going to Islington Town Hall, and the school opening its doors to refugees to tell their lifetime stories. In the school's library, students were invited to hear emotional stories and were told what life as a refugee is all about.

The students reacted to their heartfelt stories of life in places like Somalia and Pakistan with real emotion, in some cases bursting into tears. The refugees came across as loving and caring. Refugees have been through ordeals that we could not even imagine. Because of the kind of area Finsbury Park is, the refugees' stories seemed particularly important.

Seeing refugees from around the world made me think that people should help them as much as they could and give them a better future.

Hazra Daudo



## Representing the Refugee Therapy Centre

Our relationship with the Refugee Therapy Centre began in early March, when they were the charity selected for the YPI prize. Anne Harding of the RSA, one of the YPI competition judges, said at the time, "We chose this presentation because we feel that the relationship these students will have with the charity will be long term by choice."

How right she was. Here we are three months later celebrating the Refugee Therapy Centre's achievements and making more people aware of this issue. Burak, Kimani and I went to the centre, which is very close to IAMS, and held a 10-minute presentation in front of a crowd of about 50, including patrons, volunteers and the local MP – Jeremy Corbyn. This was to let the Refugee Therapy Centre know that we want to support them and be patrons in our own right. All in all it was a great experience to see other individuals who support the charity and we definitely intend to build our relationship further.



**YPI Party!**

This event was created to celebrate and appreciate all the people who are involved in Youth Philanthropy Initiative, be it the founders, winners, supporters etc. It was held in a beautiful Porchester Hall and everyone was dressed to impress. The entertainment was outstanding – especially the singer Ed Sheeran and Got to Dance winners Wez and Chris.

We were honoured to be in a building full of people who want to make a difference and support different charities. As well as the entertainment, we heard stories of three people who were involved in the YPI experience – two teachers, one student. These were in the format of diary entries and we very much related to them.

Also, we listened to poems by individuals who had messages they wanted to share with the audience, which really hit home with us. One was about the young people's voice not being heard loud enough – so some children decide to act out because they are craving attention. The other poem was called 'Messy Bedrooms', which conveyed the message that if your bedroom is messy your life is probably all over the place as well, so take a break and clean up your act!

We are all very appreciative of the fact that we were given such a wonderful opportunity to help and contribute to our society. That evening was one we'll never forget!

Jemima Issahaku-Ajona

# New Look IAMS

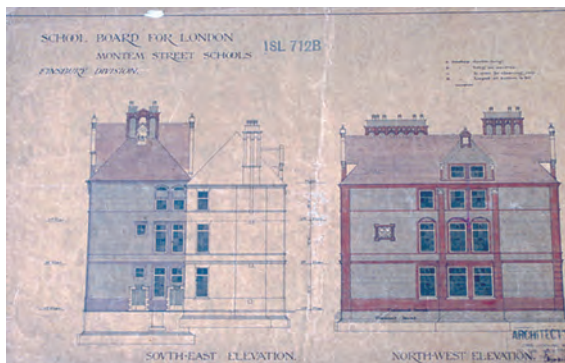
## IAMShine finds out just what those construction workers are doing here.

Now, everyone has seen it; the building work around D block has been going on for what seems like ages. But what is actually happening? Why are we getting a new building? And what was wrong with the old one?

“Well there was nothing officially wrong with it,” says Ms Gemmell, the Deputy Head. “But it was a bit leaky, there were holes in the ceiling, the heating didn’t really work, the electrics were a bit antique and it just looked tired. It really needed a facelift.”



An artists impression of what the court yard will look like in 2012.



Originals plans from 1884 for the D Block

We are getting a new school as part of the Building Schools for the Future programme. D block is being refurbished, E block is being remodelled, and A block is being completely rebuilt. Included in that is a new custom-built 250- capacity theatre (Ms Gemmell’s favourite feature of the new upgrade), a new entrance hall and a new dining area. As well as all the big things, many minor changes will also be made: matching paint schemes, contrasting carpets and,

at last, correct room numbers in E block! While there’s a lot to be done, the builders expect to be finished by summer 2011

Joe Ash



Builders hard at work in D Block



Key Space 1- Circulation

Colour scheme for the new buildings



continued....

**And how did the pupils feel about OSTED. Joe Ash gives us his perspective on the inspection....**

Ofsted: a word that strikes fear into the heart of most teachers. But what does it actually mean to the students of the school?

For any teacher, it is a hugely important time of the year, but for the students, is it really that different than normal? The teachers give out detentions and praise cards in the same quantity as before and students still behave in the same manner. So apart from having someone in the back of your classroom writing things down, life goes on the same.

Seeing as an Ofsted report can drastically change a school’s image, there is obviously a great amount of pressure on all the staff to make a good impression.

However, there is one difference that I particularly enjoy. Seeing how all the different teachers react under pressure. Some (not mentioning any names) teach with swagger and act like they don’t really care. While others you can see are terrified and take great care to ensure that they don’t get a bad review. Maybe it’s just me, but I really like it. Although maybe the teachers don’t share my point of view.



# OUR COM

## Party In The Park

### Rain, cakes and hundreds of people – Wray Crescent festival is a winner

On a day marked by extremes of weather, from heavy rain to bright sun, several hundred people walked through the gates of the Wray Crescent community park. IAMS, being a major part of the community, made its presence felt with music, dancers and a cake stall, which was run by Leaders in Languages to raise money for their upcoming trip to Spain. Ashley Grey, our Community Arts Coordinator, said, “The school has been a major part of the festival over the years. For example, we helped to hire the big stage on which we are standing on now.” Headteacher Ms. Osagie agreed, saying, “IAMS is the community.”

Also getting into the community spirit was the Metropolitan Police, who had two officers dressed in giant fake heads, and the kids who flocked to the human football table. Wandering around Wray Crescent, I met some actors from the new Park Theatre in Finsbury: Higgety McPiggety, a middle-aged drag queen, and his partner in fashion crime Princess Beauty. Their personalities were as extravagant as their acting performances.



Doing the Zumba!



Kaine interviewing Park Theatre Actors



Ms Osagie joining in the fun.

The Mayor of Islington was overwhelmed by the turnout, saying, “Out of all the Islington festivals I’ve been to, Wray Crescent is one of the best”. The Mayor was obviously having fun, as was the “toy copper” who couldn’t speak because of the colossal piece of plastic he calls a head covering his face. I think the festival made him lost for words.

So the festival wasn’t as patchy as the weather and many happy faces came and left the symbolic park.

Kaine Thompson

The community getting to know each other



## Soul in The City

On 4th June, a warm summers day I, along with several other IAMS students, performed at ‘Soul In The City’ concert which was held in the middle of the Andover estate, a community event bringing a diverse array of people together, as one.

There is a lot of negativity towards the community of Andover, this event was put together by the Andover community and St Marks Church to celebrate, the positivity and creativeness of young people who live in the area.

There was a massive turn out of over 300 people and the performances on the centre stage where to an amazingly high standard, and our music students did IAMS proud.

Jermaine Jackman



# COMMUNITY



Senior citizens line dancing and being pampered.

## Time for Tea

### IAMS students play host to Islington seniors

In May, a wonderful event was held at Wray Crescent, across the road from IAMS. The Senior Citizens' Tea Party was designed to bring together the older people of Islington and the students from IAMS, with the inclusion students in particular being given a chance to shine.

The sun was out, music was playing and the senior citizens were served lunch by our very own pupils. As well as tea, cakes and entertainment provided by IAMS students, they were also treated to a manicure, courtesy of City and Islington College students.

The pupils were chosen to host the event as an opportunity for them to show good behaviour and participate in a positive community activity. Ms Quow who helped organised the event, believes that giving inclusion students responsibility and encouraging them to take on a project from start to finish would give them a sense of achievement and self-worth, instilling confidence by building relationships with people in the community.

"I think it is such a great thing when the youth of today get involved in events like this, because they are not always portrayed in the right light," said 89-year-old George, one of the local attendees. "The young girls who have been serving are such a delight. They introduced people to one another, they started conversations and they were very polite. I also managed to get one of them on the dance floor..."

Jemima Issahaku-Ajona & Mica Kaur Alexander



Students involved: Monet Morgen, Suzie McGowan, Yasmin Abunar, Bahar Dag, Elana Lancaster, James Dessurne and Jermain Jackman.



Delicious cakes made by our pupils.

## A High Score From Arsenal!

We were delighted when Arsenal in the Community asked us if we could host a group of young Norwegian footballers from a small town called Haugesund on Friday 17th June.

Their main focus is integration and they bring together Norwegian youngsters with immigrants into the country through football. They spent the morning with our Saturday Football Academy scholars and shared their experiences of life in Norway and we gave them a taste of life in London with a fish and chip lunch!

The girls went crazy because they all looked like Justin Bieber. Samir Singh the Assistant Education Officer for Arsenal said 'I'm thrilled with the visit and the young people really enjoyed meeting your students - Thank you for making their day so much fun! So hopefully next year we might visit them and get a taste of sea fishing, skiing and raw herring! Bring it ON!



The Norwegian squad



Enjoying their fish & chips



Meeting our pupils

# Get to know our teachers:



## Mr Bethell—Head of Year 7

We all know that Mr Bethell is the head of Year 7. However, not everyone knows what he is like as a person. Maybe some know more about him than others, but now we're going to tell you a little more about him.

He believes that the major challenge for Year 7 pupils, having just come from primary education, is the transition from being the biggest pupils in their school to being the smallest. As a Head of Year 7, he's best placed to witness the growth in maturity over the years. "There are dramatic changes in the children, coming in quite timid, unsure of the future and then leaving confident with the whole life in front of you." He says that behaviour is just one aspect of the job, but not one he that dwells on too much, because it's much improved over the last 12 years.

Michelle Stoimenova

## Mr Fuller—Head of Year 11

I think Mr. Fuller has one of the hardest jobs in the school and helping Year 11 students to graduate and help them to go out in the real world and begin adult life. In the future he wants to be a Headteacher or Deputy Headteacher of a school.

Before Mr Fuller became a teacher he had done many things in life; his main job was working as a professional chef. He worked hard to become a teacher, for 4 years he went to university as well as working, which made it difficult for him to see his family as much as he would have liked. He has 5 children - not easy, but he manages well.

If he had not gone into teaching he might have considered being a doctor or paramedic. Becoming a teacher at IAMS was extraordinary for him, he is able to help young people and what he has learnt from this experience, he says he is unable to put in words



Soda Darkhan

# Green team at the London Aquarium



Twenty members of the green team, travelled to the South Bank on a sunny Monday to see the hidden secrets of the oceans. In the giant aquarium we saw huge turtles paddling around, while leopard sharks cruised along the bottom. Some green team members noticed that a big tuna fish had bite marks in his side, so even though they are well fed, the sharks sometimes attack the other fish.

In the tropical reef zone we saw all the characters from Finding Nemo. Orange and white banded clown fish. Dory, and many others. We also learnt about how human activity is damaging the reefs, how global warming is causing the Oceans to become more acidic making it harder for corals to grow.



In the fresh water zone we came face to face with piranhas, who have very sharp teeth and hunt in packs, although they are not as deadly as many movies pretend they are.

New to the Aquarium are the Galapagos penguins, they waddled about awkwardly on land but as soon as they were in the water they moved like jets, chasing one another for fun.

Mr J Browne



## Ylyn gives us an account of her experience:

Going to the London Aquarium was a fun experience and we all had a very enjoyable time. There were lots of different sections made to look like different places in the world, such as the Arctic and the Amazon. In the Amazon area, they had a cage with some lizards and one of them was so still it looked like a statue. In the Arctic area there was a huge cage full of penguins. Part of the aquarium was decorated like a tube station, with a yellow line and MIND THE GAP on the floor. As well as that there was the shark walk where you went over the shark tank and looked down through the glass at all the sharks that went by underneath you. That was my favourite bit, but I also liked going through the tunnel and watching the fish swim above, and the giant flatfish and turtle were amazing.

Ylyn Crowstaff

# First Stories - Again

## Things Are Not What They Seem

Led by the well-known author, Betsy Tobin, fourteen immensely talented Year 10 writers have produced an inspirational anthology of their creative writing. From thrilling musings on love to mischievous explorations of personal identity, things are never quite what they seem in this fantastic published work, supported by the First Story programme.

In celebration of their wonderful writing, a launch party was arranged for Tuesday 12th July to which the press and prominent members of the literary community were invited.

Ms L Dodds

Here we have two examples from the publication:

### Inspired by the painting *A Bar at the Folies-Bergere* by Edouard Manet, Paris, 1882

*True beauty. I spotted her from afar. The light shone upon her red rose cheeks. She outshines the dusty smoke in this crowded bar. I've never seen anything like her before. Should I approach her? Weave through all this brouhaha and speak to this fair lady. Hopefully to be my fair lady. She has charmed me with her beauty and makes me want to say the words 'I do'.*

By Shekeila Scarlett



Shirley Knight receiving her certificate from the author, Betsy Tobin



### By Filiz Dabar Winner of the IAMS 100 Word Story Competition

*Man says: 'Don't barge. Block my nose and I'll stop.' He sleeps, dreams of a big hairy black spider crawling on his face. Doesn't feel her hand. Man jumps, terrified. 'What are you doing?!' 'I'm trying to find your nose!' she replies. 'You're really irritating', he says. Rolls over. 'Don't you dare,' she says. Snore*



Illustration by Kaine Thompson

## Year 11 Prom A glitzy affair at Hampstead Town Hall



The girls all dressed up and the boys made as a great effort too!

Thanks to all the Year 11 Seniors who decided that they wanted to challenge and refresh the whole concept of what a Prom could be at IAMS. They chose an Oscars themed Prom, and decided they wanted to find a venue to suit their planned glitzy event. Thanks to Daniella Lamatina's suggestion the Hampstead Town Hall, in Belsize Park, was the chosen venue. Ashley Grey and Sonia Swaby supported the Seniors to fulfil their vision and decorated the venue keeping with the Oscars theme. The Year 11s along with the Senior management Team dressed beautifully and accordingly. Peter Carr, Learning Mentor was the DJ for the night. Sunil Taylor the event co-ordinator at the venue, said that our pupils were "lovely, respectful and simply the best group of pupils he had hosted for."

Great fun was had by all and we wish all our Yr11s a prosperous and exciting future. We will be keeping in touch with them through the IAMS Alumni, when we look forward to hearing about their lives after IAMS and their successes since.

S. Swaby



Prom King-Jermain Jackman & Prom Queen-Hawah Konteh



# Oh What Fun We Had!

## IAMS Sports Day at the New River Sports Centre.

Most enjoyed sports day because of the brilliant atmosphere at the event. The teachers race was very successful and put a smile on everyone's face despite the terrible British weather. The whole school was there so it was great to see everyone cheering and supporting each other and getting involved. The atmosphere was so fun because everyone was so happy!

The best part of the whole day had to be the teachers race, it also gave us a chance to support them the way they supported us. Its was great to see them getting involved and taking part in an event. It was a great day out for the whole school and was so much better than lessons, we are all looking forward to taking part next year!

Sam Head



## Reminder

### From September 2011

We will be using the back entrance of the school only. This is located on **Marriott Road**.

For the first week of term it is important that all pupils attend school at the times indicated below, when they will be introduced to the new buildings and the new cashless catering system.

Pupils need to attend in full school uniform.

#### Wk 1

Year 7 pupils: Wednesday 7 September 9.00 – 11.00 am

Year 8 pupils: Wednesday 7 September 11.30– 1.00 pm

Year 9 pupils: Thursday 8 September 9.00 – 10.30am

Year 10 pupils: Thursday 8 September 11.00 – 12.30 pm

Year 11 pupils: Friday 9 September 9.00 – 10.30 am

#### Wk 2

School starts as normal for all pupils at 8.50am on Monday 12 September

## School Day September 2011

8.50 – 9.00	Registration
9.00 – 10.00	Period 1
10.00 – 11.00	Period 2
11.00 – 11.15	Break
11.15 – 12.15	Period 3
12.15 – 1.15	Period 4
1.15 – 2.05	Lunch
2.05 – 3.05	Period 5
3.05 – 3.30	Assembly or Registration and Tutor Time

**During the Holidays:** Come and see The Festival of Britain at the Southbank Centre, which opened on 14th July. IAMS is exhibiting projects carried out over the past 3 years as a School of Creativity in partnership with CCE.

**Special Thanks to:** Greg Gorczynski 7B- Photography; Steve Yates -Editor/Mentor; Fran Plowright - Creative Partnership Agent; Ranjna Shiyani - Assistant Headteacher

## Achievements



### READ ALL ABOUT IT!

Nathan Hanson is part of Headstart a programme which trains young Londoners in social media journalism and encourages them to look at the impact of The Olympic Games on them and their peers. Read Nathans piece which appeared in the Guardian Online, 24 June 2011 by login on to: <http://www.guardian.co.uk/commentisfree/2011/jun/24/olympics-tickets-young-londoners>

### Jack Petchey Awards

Winners of this award receive a prize of £200 to donate to a school project of their choice. This year's winners of the prestigious awards at IAMS are:

#### Francis Knight 11

Working through adversity and maintaining a positive attitude to school. £200 for a new football kit for the year team.

#### Kaine Thompson 8F

Positive role model and helping others. £200 goes towards the Yr 8 trip.

#### Pharez Vitalis 9

Positive attitude to schooling . £200 goes towards the Yr9 trip

#### Tariq Mehboob-Ahmed

Continual consideration of others and support for his tutor group. £200 goes towards the Yr9 trip

#### Ernest Wreko 9F

Consistently positive attitude towards PE representing the school in numerous even and participating during lunchtime activities. £200 towards equipment for sports activities.

#### Dilara Bektus 10

Commitment to her studies and excellent progress in English. £200 towards a trip for EAL pupils.

**Congratulations** to the five Yr 11 students who were accepted by the National Youth Theatre: Robert Ristic; Aisha Issahaku-Ajona; Besim Cetin; Sava Peev; Nickcolia King N'Da

## PARENTS

IN CASE OF AN EMERGENCY THE SCHOOL MAY NEED TO CONTACT YOU. PLEASE ENSURE THAT THE SCHOOL HAS YOUR UP TO DATE CONTACT DETAILS.

PLEASE INFORM BINNY KEENAN ON EXT 202/221

## SCHOOL CONTACT DETAILS

Tel: 020 7281 5511

Fax: 020 7281 5514

Email:

[contact@iams.islington.sch.uk](mailto:contact@iams.islington.sch.uk)

Web address:

[www.iamsschool.co.uk](http://www.iamsschool.co.uk)

## Diary Dates

7th-9th September	Pupil orientation in school
12th September	All pupils return to school 8.50am
14th-16th September	Yr 7 residential trip
27th September	Open Evening for Yr 6 parents 5 - 7pm
30th September	Open Morning for Yr 6 parents 9.30 -10.30am
3rd October	Open Morning for Yr 6 parents 9.30-10.30am
6th October	Yr 7 Parents International Social Evening 5 - 7pm
10th October	Open Evening for Yr 6 parents 5 - 7pm
24th-28th October	Half Term Break